

Kursnamn/kurskod/program:

ENA506 English for Teachers in Pre-School Class and Compulsory School Year 1-3 (Work-Integrated)

Moment/termin i programmet:

SEM2 (0,5 credits) + INL4 (2 credits), Vårterminen 2024/termin 6

Lärare:

Carolina Jonsson carolina.jonsson@mdu.se

Tidpunkt:

Kursstart 15 mars 2024, redovisning fältstudien 17 maj 2024

Fältstudieuppgift:**Field study**

You are asked to carry out a field study at your placement school. As schools tend to be very busy places, you are expected to contact your placement school mentor early in the course to allow a visit/ visits during the course. Field studies require advance planning. Please, allow time for your placement school to help you organize them, and time for you to digest your findings and reflect thoroughly before reporting back to your course here at MDU.

Attend a lesson in English and design an activity

Firstly, you should attend an English lesson in the class you are going to teach. Secondly, you are asked to have a short learning activity with the students. Your design will need to rest on theory, up-to date research and meet the requirements of the syllabus. You must be able to demonstrate an awareness of the possible strengths and pitfalls of your idea and share your considerations with your mentor in the planning process. Finally, you must show an awareness of how information technology (IT) could be employed as a support for learning. That does not mean that you have to include it but suggest how it could be used.

Presentation

Presentations of your design and evaluation will take place in a seminar. More information on the seminar will be provided during the course.

Assessment criteria for the lesson design and the activity

The main assessment criteria are presented in the study guide for the course (module objectives 8-10): As a student you are going to:

- 8. give an account for didactic perspectives on teaching and learning in the subject of English*
- 9. plan, design and reflect on the teaching of English from theoretical perspectives and in accordance with current policy documents*
- 10. Reflect on assessment for learning*

In short that means:

- A clear learning target is given, meeting relevant criteria from the Swedish National Agency for Education (the syllabus for English)
- Reference to theory and up-to-date research
- Evaluative approach demonstrated through awareness of strengths and potential pitfalls.
- Clear, formal English is used during your oral presentation.
- All the above criteria must be met for a pass (G).

Plagiarism

Remember plagiarism is not tolerated and will result in you being reported to the disciplinary body. See Website and study guide for details.

Special educational needs

Students who have a certificate of special educational needs need to send this to the course instructor (Carolina Jonsson) before the course.