

## FIELD STUDY DESCRIPTION AND A TEMPLATE FOR THE ASSIGNMENT

### ENA241 English Language Education/ TESOL II

#### FSR1 (2 credits) - Field study report on TBLT **or** Technology use in Teaching English

##### **Description:**

This is a short report that involves your observations of lessons carried out in a school and an interview with a teacher. You will be expected to observe at least one lesson that demonstrates some principles of TBLT **and/or** technology use in a school during English lessons. In your text, you will **briefly describe what you observed**, and then will also **conduct an interview** with a teacher. The interview will explore the teacher's plans, and her/his reflections on the lesson and the outcomes of the lesson. The findings from the observations and the interviews should be discussed briefly in light of SLA theories and curricular documents, where relevant. The text will be written using Times New Roman, 12. The text should be around 1500-200 words max. Please justify the text to the left, and leave 2,5 cm margins from all sides. In-text citations and referencing should follow APA 7 guidelines:

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/in\\_text\\_citations\\_author\\_authors.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/in_text_citations_author_authors.html)

##### **Assessment:**

To obtain the grade G on FSR1 you need to demonstrate your knowledge on TBLT and/or technology use through the report that will be handed in.

Evidence of critical observations and reflections on the field study should be demonstrated, with reference to the literature. The report needs to be coherent and in line with good academic conduct.

To obtain the grade VG on this part of INL1, all the requirements for a G must be fulfilled but with a consistently high standard in all respects. The resources used for the assignment should reflect comprehensive research on the phenomena, and the final draft submitted should be written in exceptionally good academic English. The text should show a very high level of engagement with the observations and the interviews, and should be presented in a very clear manner.

FSR1, field study report, 2 credits, concerning learning outcomes 1-4, grades Fail (U), Pass (G) or Pass with distinction (VG).

See page 2 for the template.

## **Optional University logo**

**Name:**

**Surname:**

**Title of the assignment**

## **ENA241English Language Education/ TESOL II**

### **1. INTRODUCTION**

In this introduction, you will briefly explain what this piece of writing is about and how it is structured. Provide some information on what you observed (what kind of lesson, which level, etc), whom you interviewed (without revealing the identity of the teacher). The introduction should not be longer than a single paragraph.

### **2. THE OBSERVED LESSONS**

In this section you will describe the details of the lesson(s) you observed. The lesson to be reported will need to include some form of technology use and/or tasks. It is important that you provide procedural details on the lesson carried out, the profile of the student group, and what kind of communication takes place. Due to the pandemic, online or hybrid teaching takes place in many of the schools and there are shorter synchronous meetings (e.g. through Teams). The students are supposed to complete tasks and activities on their own time. You will need to describe such practices as well: what kind of activities, exercises are used, how is technology implemented in teaching, how are web and multimodal tools used?. It would be ideal if you can share screenshots and links for the materials used during teaching and learning activities.

### **3. INTERVIEW WITH A TEACHER**

In this section, you will report your findings from the interview conducted with the teacher. In the interview, ask the teacher questions about task-based/supported language teaching and learning and/or the use of technology in teaching and learning. Were the lessons effective, according to the teacher? What motivated their choice of materials/activities/tasks? How do they think that the lessons went when it comes to student engagement and learning? Does the teacher have any suggestions for you or for future implementation of materials and tasks for language teaching? These are just some sample questions you can use, please feel free to edit based on your own needs.

### **4. MY REFLECTIONS AND ANALYSIS**

In this section, you will evaluate and reflect on the lesson/tasks carried out, as well as provide your reactions to the interview you carried out. Please connect your reflections to the curriculum where relevant, but more importantly, also engage with research on the use of technology and tasks in your discussions. Feel free to go beyond the course literature by finding some sources using the university research database.

### **5. CONCLUSION**

This will be a paragraph to conclude your text. Here, you should also write brief, concluding remarks about your future teaching and lessons learned.

**6. REFERENCES**

**7. APPENDICES**